Preparedness Grand Rounds Series:

Thursday, April 7, 2005

BT Preparedness Planning for Diverse Public Health Communities with guest speaker Dr. Ivan C. Walks.

At the conclusion of the presentation, the participants will be able to:

- 1. Identify methods used to ensure effective management during a crisis situation.
- 2. Describe techniques used for effective risk communication with the public.
- 3. Recognize essential components of addressing diverse populations in a crisis situation.

Participant Information

Please enter responses to the following group of questions on the **front** of the scannable form. *If you would prefer to complete on line, please do:*

Course Code: 63

| Work Location: | | 001 New York State | | 100 Vermont 101 Star | tes other t | han NYS & VT | | | | | | |
|----------------------------------|--------------------|-----------------------|---------|------------------------------------|-------------|----------------------------|--|--|--|--|--|--|
| Primary Occupation: (select one) | | | | | | | | | | | | |
| 01 | Biostatisticia | an | 14 | Health Planner / | 28 | Physician | | | | | | |
| 02 | Bioterrorism | l | | Researcher/Analyst | 29 | Psychiatrist | | | | | | |
| | Coordinator | | 15 | Home Health Aide/ | 30 | Psychologist | | | | | | |
| 03 | Community Outreach | | | Medical Assistant | 31 | Public Health Dental | | | | | | |
| | /Field worke | r | 16 | Hospital Administrator/ | | Worker (e.g., hygienist, | | | | | | |
| 04 | Dentist | | | Management | | assistant) | | | | | | |
| 05 | Elected Government | | 17 | Infection Control/Disease | 32 | Public Health Laboratory | | | | | | |
| | Official | | | Investigator | | Specialist | | | | | | |
| 06 | Emergency 1 | Management | 18 | Law Enforcement (e.g., | 33 | Public Health | | | | | | |
| | (e.g., FEMA | , civil | | police, state patrol, FBI) | | Professional | | | | | | |
| | defense) | | 19 | Law/Judicial/Attorney | 34 | Public Health Student | | | | | | |
| 07 | Environmen | tal | 20 | Mental Health | 35 | Public Information | | | | | | |
| | Engineer/Sc | ientist/ | | Substance/Behavioral | | Staff (e.g., media, public | | | | | | |
| | Specialist | | | Disorders Counselor | | relations, liaison) | | | | | | |
| 08 | Environmen | tal | 21 | Mental Health/ | 36 | Social Worker | | | | | | |
| | Engineering | Protection Protection | | Substance Abuse | 37 | Support Staff (e.g., | | | | | | |
| | Technician | | | Clinician | | administrative assistant, | | | | | | |
| 09 | Epidemiolog | gist | 22 | Nurse | | clerk) | | | | | | |
| 10 | First Respon | | 23 | Nurse Practitioner/ | 38 | Teacher/Faculty | | | | | | |
| | (e.g., EMT,) | | | Physician Assistant | 39 | Therapist (e.g., physical, | | | | | | |
| | fire, rescue, | | 24 | Nutritionist/Dietitian | | occupational, speech) | | | | | | |
| 11 | Health Adm | | 25 | Occupational Health & | 40 | Veterinarian | | | | | | |
| 12 | Health Educ | ator or | | Safety Technician | 99 | Other | | | | | | |
| | Trainer | | 26 | Other Public Health | | | | | | | | |
| 13 | Health Infor | | | Technician | | | | | | | | |
| | Systems/Dat | a Analyst | 27 | Pharmacist | | | | | | | | |
| Prim | ary Work Set | ting (Select one cate | gory th | at best describes your situation). | | | | | | | | |
| 01 | Local Health | Dept. | 05 | Long-term Care Facility | 08 | College/University | | | | | | |
| 02 | State Health | | 06 | Other Health Care | 09 | Business/Industry | | | | | | |
| 03 | Other State | | | Facility | 10 | Not-for-Profit | | | | | | |
| 04 | Hospital | - • | 07 | Private Medical Practice | 11 | Other | | | | | | |

Years in Current Occupation:

| Optio 01 02 03 | hispanic or Latino Black or African American Alaska Native | 04 05 06 | American Indian Asian Native Hawaiian or Pacific Islander | | | 07 08 | White Other | | | |
|---|---|----------------------|---|----|--|----------|----------------|--|--|--|
| Optio 01 02 | on 2 – What format did you use? Satellite broadcast VHS video | 03 04 | DVD Videostream | | | | | | | |
| Sex 1 | Male | 2 | Female | | | | | | | |
| Evaluation/Ranked Responses Please enter responses on the back of the scannable form. | | | | | | | | | | |
| 41. The course was of overall high quality. | | | | | strongly disagre lisagree neutral agree strongly agree | ee | | | | |
| 42. The program moderator was helpful in framing questions and focusing discussion. | | | | | strongly disagro lisagree neutral agree strongly agree | ee | | | | |
| 43. The guest speaker/s was/were effective in communicating concepts. | | | | | strongly disagre lisagree neutral agree strongly agree | ee | | | | |
| 44. The program content supported the objective(s). | | | | | strongly disagre lisagree neutral agree strongly agree | ee | | | | |
| 45. The knowledge gained from this program will help me perform my job more effectively. | | | | | strongly disagre disagree neutral agree strongly agree | ee | | | | |
| | would recommend this program fo ositions similar to mine. | 2. c 3. r 4. a | strongly disagred lisagree neutral agree strongly agree | ee | | | | | | |

Comments -

Please provide your responses to the following questions on the back of this form.

- 1. What was the most useful or important thing you learned during this program?
- 2. What suggestions do you have for improving the program?
- 3. Please offer other topics of interest you would like to learn more about in future Center for Public Health Preparedness educational activities.

If you would like to receive continuing education credits, you must complete the posttest and CEU application.